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AMERICAN HIGH SCHOOL WORLDWIDE

**US ACADEMIC YEAR STUDIES OUTSIDE USA: GRADES 6 TO 12
FULLY ACCREDITED US HIGH SCHOOL DIPLOMA**

**DUAL DIPLOMA PROGRAM - POST J1/F1 PROGRAM – METAVERSE AMERICAN
DIPLOMA PROGRAM**



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INTRODUCTION

In the XXI century, not only students but also selection processes and the employment market require the greatest number of academic and professional qualifications so as to be more competitive and successfully access both the national and international employment market.

At American High School Worldwide, always eager to provide the best options and solutions to students' needs, we have launched the renowned, prestigious American High School Dual Diploma program, a quality, innovative program which allows our students to obtain their fully accredited US high school diploma from American High School at the same time as obtaining the national high school certificate in the country where they reside without the need to travel abroad, all in their home country!

We are driven by innovation, using the latest new technologies to offer a quality education. As such, we have created a new program "Metaverse American Diploma" which incorporates Virtual Reality (VR) teacher/student sessions into our Dual Diploma Program. Thereby making it possible for students from all around the world to come together in our metaverse environments and take advantage of the countless benefits which Virtual Reality offers; not only in the way that our teachers communicate their knowledge to our students but also in the way in which our students absorb that knowledge and learn important concepts which are fundamental milestones in the learning process and aid students in their educational development.

American High School Worldwide also offers full US academic year studies outside the USA (grades 6 to 12) as well as our Pre/Post J1/F1, Pathway, and Bespoke programs. All of our programs can be completed in the students' home country without the high cost of travel and accommodation or the need to obtain visas.

Our students acquire the highest levels of skills which will distinguish them from others and will help them face the current competitive globalized employment market.

As you will see in our catalogue, not only do our programs offer the possibility of obtaining dual high school certification, they are also a unique experience in Digital Learning which encourages the practice of the English language through interaction with teachers and international students (thanks to our Metaverse American Diploma program and AHS Lounge, our meeting point for all American High School students) and provides the student with an ideal atmosphere for the development of their skills, education, autonomy and values: fundamental principles for reaching great professional future goals.

Our main aim at American High School Worldwide is to prepare future university students for today's world. Therefore, we have created our programs both for educational enrichment and also as a differentiation tool which can aid university access not only in the USA, but all over the world.



Andrew Trevor Plumb
Program Director
American High School Worldwide



AMERICAN HIGH SCHOOL WORLDWIDE OFFERS THE FOLLOWING PROGRAMS:

DUAL DIPLOMA PROGRAM

Obtain a US high school diploma by completing the high school diploma in your country of residence at the same time as completing a number of courses* through our Dual Diploma program.

* The number of courses/credits depends on the school study plan in the student's country of residence. Usually 4 combined courses.

METaverse AMERICAN DIPLOMA PROGRAM

The evolution of our Dual Diploma program with all the benefits which it offers as well as Virtual Reality teacher/student sessions in the designated courses in different metaverse environments which increase interaction and communication and give students more new technology skills and help with student motivation and fulfilment.

FULL US ACADEMIC YEAR STUDIES OUTSIDE USA: GRADES 6 TO 12

For those students who do not wish to or can not travel to the US but wish to receive a complete, fully accredited US education which follows a quality curriculum and, on graduating, obtain their US High School Diploma, we offer our full academic year studies: grades 6 to 12.

POST J1/F1 PROGRAM

After arrival from a J1 or F1 academic stay in the US, students can continue their US high school studies either as a full 6 credit per year program or by joining our Dual Diploma program.

Also, if a student returns from an academic year in the US and has not passed the required subjects to be able to validate their academic year in the US with the academic year which they missed in their home country, they can take the subjects which they are short of through American High School.

PATHWAY PROGRAMS

Our pathway programs are designed to support international students needing additional help with English and academic preparation before enrolling in a degree program in the USA. Students take ESL courses to increase their English level as well as subjects related to their chosen degree course. The duration of our pathway programs is generally 1 year.

FULL 24 CREDIT US HIGH SCHOOL PROGRAM

For those students who did not finish or did not take their high school certificate in their country of residence, American High School offers their full 24 credit high school program.

Students will obtain an accredited US high school diploma on successful completion of the program.

BESPOKE PROGRAM

Our Bespoke program is a 6 credit, 1 year program in which students can choose the subjects which they would like to take from our extensive elective course catalogue of around 50 courses, giving them the opportunity to learn about new and interesting subjects not available in their home country as well as from our core subject catalogue which will help to reinforce the core subjects which they are taking in their home country.

NEW TECHNOLOGIES IN AMERICAN HIGH SCHOOL

The importance of new technologies has been, and indeed is, an unquestionable reality. Its influence and vertiginous development are felt in all areas of society. These technological advances oblige educational institutions to follow the rhythm of social demands which characterize these modern times.

Our programs are the definitive tool towards a maximum knowledge of technological skills where ethical, scientific and social abilities are also relevant. Furthermore, they prepare students for the real working world which they will face in the years to come.

In our Metaverse American Diploma program our students can take advantage of our teacher/student Virtual Reality sessions; a valuable part of the program which makes the learning experience something very special!

HOW DOES DIGITAL LEARNING WORK?

Communication is one of the keys to success of American High School's Programs and the virtual learning environment. Therefore, communication between teachers and students will be constant and fluid. Every subject is taught by qualified, competent teachers with whom students can communicate via audio/video calls through Microsoft Teams, instant messaging and live chat. All these means of communication are essential and expected to be regularly used.

Learning is developed on a digital platform where students have access to a personal storage "cloud" and to the syllabus, exercises and academic contents. Students submit their exercises, activities, projects and tests through our attractive, modern, user friendly Learning Management System (LMS). Projects and tests are also completed through our LMS.



AMERICAN HIGH SCHOOL TEACHERS

The professionalism and qualifications of American High School teachers is another of the keys to the success of our programs.

The interaction between participants and teachers should be constant and fluid, making students express themselves in English.

TEACHERS' TASKS INCLUDE:

- ▶ BEING ACCESSIBLE FOR STUDENTS
- ▶ SOLVING POSSIBLE DOUBTS
- ▶ HOLDING TUTORIAL MEETINGS



The different American High School courses are taught by qualified, competent, native teachers with high-quality teaching tools and an excellent syllabus updated according to legislative changes.

Students will have live sessions with teachers which are fundamental for detecting the difficulties a student may be having, to strengthen knowledge, to clarify possible doubts and to practice their English.

AMERICAN HIGH SCHOOL DUAL DIPLOMA PROGRAM

The American High School Dual Diploma program allows students to obtain two different high school diplomas by carrying out studies simultaneously at two schools: one in the country where they reside through on-site studies, and the other, American studies, by following a virtual academic course. This allows students to obtain their fully accredited US high school diploma, which has identical value to one awarded at an on-site course in the USA, in their home country without the need to travel to the USA and without the high costs involved or the need to obtain visas.

American High School is a fully accredited virtual private high school in the USA which brings together students who cannot perform on-site studies for different reasons. They may be students whose parents need geographic mobility, students who are athletes and need flexibility to train and to compete regularly or students whose parents (or themselves) are famous, among others. American High School has over 1500 students in the USA and now, thanks to American High School Worldwide, it is also open to students around the globe.



Over and above the obtainment of a second high school certificate, the program has been designed with the aim of providing an additional advantage to the students who complete it, giving them a collection of unique tools which will allow them to face the challenges of a more demanding globalized market where not only the local talent competes, but also other candidates from all over the world.

With a program of studies where educative innovation is blended with the use of new technologies, determination and supervision, a superior preparation is guaranteed to all students who wish to study university courses in their own country, the USA or any other corner of the world.

Academic excellence begins with the teachers, native professionals with high qualifications who will guide students through the everyday steps of the program. These highly qualified teachers, together with supervision by the program supervisor in the students' home country, strengthen institutional support and assure parents that their children will successfully obtain their goals.

HOW DOES OUR DUAL DIPLOMA PROGRAM WORK?

The program begins when students are 14 years of age as it is designed to be taken with a certain degree of comfort over two or three years, in such a way that students simultaneously study their subjects at their national educational center along with either 1 or 2 American combined courses per year.



PHILOSOPHY

American High School offers innovative, Digital Learning programs which, by employing new technologies in education, allow students to obtain their fully accredited US High School Diploma from their home or educational center without the need to travel.

Students are able to interact at any moment, anywhere and on any device (PC, laptop, tablet, mobile phone, ...) in a safe, English speaking, international learning environment, making possible today what would have been unthinkable some years ago.

At American High School, the syllabus, structure and demands are kept intact as in a bricks and mortar American high school, with the difference being that there is no physical attendance by the students.

DUAL DIPLOMA PROGRAM REQUIRED STUDIES

To obtain their US high school diploma in the state of Florida, where American High School is located, students need to obtain 24 credits. However, students in our Dual Diploma and Metaverse American Diploma programs will not need to take all of those 24 credits because a high percentage of them will be validated by American High School on completion of the same subjects at their school in their home country. Like that they will only need to take 4 combined courses (this may vary slightly depending on the study plan of each country).

It is important to note that 2 of these combined courses are directly related to the improvement of the student's level of English using a proven methodology for improving comprehension and fluency.



*Where 4 combined courses are deemed necessary for a student to obtain their US high school diploma.

In the case of a student requiring additional credits to obtain their US high school diploma the distribution and number of courses/credits per year will vary.



WHICH ACADEMIC SUBJECTS ARE INCLUDED IN THE DUAL DIPLOMA PROGRAM?

The American High School Dual Diploma Program allows the validation of over 70% of the 24 credits (depending on the country where the student is studying) needed to obtain a US High School Diploma in the state of Florida.

This means that the required completed credits obtained in the student's home country will be awarded to the student so that they only need to complete the remaining required courses for graduation in our American High School Dual Diploma Program.

This table shows the subjects included in the program:

1ST YEAR

HISTORY: US / WORLD

2ND YEAR

ENGLISH & LITERATURE 1/2 + US ECONOMICS / US GOVERNMENT

3RD YEAR

ENGLISH & LITERATURE 3/4

*Example given is study plan 1 where these 4 combined courses are deemed necessary for a student to obtain their US high school diploma.



It may be necessary for students to take extra courses depending on the school syllabus in the country where the student is studying.

In the case of a student requiring additional credits to obtain their US highschool diploma the distribution and number of courses / credits per year will vary.

METaverse AMERICAN DIPLOMA PROGRAM

One of American High School Worldwide's missions is to offer a high-quality education to our students using the latest technologies at the same time as constantly innovating in our curriculum content and methodology.

Our **Metaverse American Diploma program (MAD)** is the innovative evolution of our quality Dual Diploma program.

It includes teacher/student Virtual Reality sessions and is focused on learning key subjects of the American educational system and the practice of English through direct contact with qualified American teachers and international students.

Metaverse American Diploma is the first secondary education program with Virtual Reality elements which allows students to obtain a US High School Diploma remotely, without the need to travel to the USA and with all the advantages of an American education and Virtual Reality.

Our Metaverse American Diploma program stands out for its quality, its student motivation and proximity and its innovation.

It is backed by years of educational experience and maintains all the advantages of our Dual Diploma program as well as providing new services like:

- ▶ **Virtual Reality teaching sessions of the designated subjects in English with our American teachers in different metaverse environments**
- ▶ **Group activities and clubs**
- ▶ **Each student receives a state-of-the-art Virtual Reality device**
- ▶ **Full Training on the use of the Virtual Reality device and the metaverse environment**

Our Metaverse American Diploma program allows students to receive this additional training as an extracurricular activity with the support of our American teachers, counsellors and mentors.

Students can take the program in two or three years remotely, while following their conventional study program in their home country.



ENROLLMENT IN OUR DUAL DIPLOMA AND METAVERSE AMERICAN DIPLOMA PROGRAMS INCLUDES

Enrollment in the required subjects for the obtainment of US High School Diploma

Course duration up to 3 years

Discussion Based Assessments with teachers from the USA

Virtual tutorial meetings with teachers from the USA

Virtual Reality teacher/student sessions in our MAD program

Virtual Reality goggles in our MAD program

Access to the American High School Lounge & Social Clubs

Monitoring by program supervisor in home country

All educational material for the course

US High School Diploma*

*On successful completion of the program and on obtaining high school certificate in country of residence with a minimum of a pass grade in all courses taken



ADVANTAGES FOR STUDENTS

KNOWLEDGE AND COMMAND OF NEW TECHNOLOGIES

American High School programs help students to develop their technological skills. With our Virtual Reality teacher/student sessions in our Metaverse American Diploma program and our state of the art, user friendly Learning Management System, a greater interest level and motivation, better learning autonomy, interdisciplinary nature, digital and audio-visual literacy, development of information search and selection skills and a positive teacher-student communication are just some of the many advantages that this virtual, digital learning program offers and which facilitate the students' integration to this emerging world which is constantly changing and transforming. A world where the command of new technologies is vital.

IMPROVEMENT OF ENGLISH LEVEL

It is undeniable that English is known in many parts of the world as the “lingua franca” of the global economy, in business, technology, science and aviation and its influence is greater than ever in the XXI century. American High School's programs promote English learning. All subjects are taught in English and interactions between teachers and international students are established in English. This creates an extremely positive immersion environment to improve communicative skills, and increases motivation and confidence when using the language. This is an essential characteristic of any program seeking to achieve a high linguistic level.

REWARD FOR DETERMINATION

The learning of different materials and subjects which would not normally be accessible to students, together with a robust capacity for work and a high English level, provides students with a wide range of academic possibilities. A high school student wishing to attend an American university will have advantages, when submitting their application, over students who have not shown this command of English and other academic achievements.

CULTURAL EXCHANGE

American High School's programs also test the ability of students to work in different cultural environments. This cultural exchange begins the very first moment that students begin their course, write reports and communicate with their native teachers in English.

AHS LOUNGE – SOCIAL CLUBS

As well as interaction with American teachers, American High School offers students the chance to participate in AHS Lounge, our social platform, exclusively for American High School students and teachers, which among other things, allows students to communicate with other students from all over the world, to take part in school competitions, to read student blogs and to write their own and to join the many diverse interest clubs and groups.

This is certainly one the strong points of our programs, giving them extra added value. It offers students the possibility to join student clubs and groups in which the students will be in contact with other participants from the same club with similar likes and interests (journalism, photography, music, gaming, cookery, getting ready for college...) in a safe environment which is accessible exclusively to American High School students and teachers. Some of these clubs are teacher led and have a weekly open house where all the members of the club can meet, share ideas and discuss club projects.

In this way, our programs help to develop the capacity for flexibility and adaptation to different ways of working, situations and environments, as well as developing strong aptitudes and qualities to decisively face the future in an enthusiastic and well prepared manner.



ADVANTAGES FOR PARENTS

American High School's programs open new horizons to the future of your children, allowing them the possibility to access prestigious universities not only in the USA, but also worldwide.

They encourage maturity, independence and self-management in students, teaching them to acquire responsibilities and to be more competitive, helping them to enter an employment world which is more and more demanding and which is in a process of constant change and transformation.

- ▶ **Internationalization of studies:** American High School's programs offer the possibility to study international courses in an easy, comfortable and flexible way, avoiding the expensive costs of studying abroad.
- ▶ **Access to new teaching methods:** Students have the chance of getting to know, first hand, the workings of one of the most highly acclaimed education systems in the world.
- ▶ **Preview of higher education:** In American High School's programs, similar teaching methods are applied to those which students face at university or in mobility programs such as the Erasmus Program.



ADVANTAGES FOR SCHOOLS

- ▶ The educational center which includes American High School's programs in its educational services offering, joins a new study trend which is becoming noticeable in schools all over the world, thereby internationalizing and differentiating the educational center.
- ▶ They provide new tools to the syllabus without the need to modify the existing plan.
- ▶ They bring more sense and logic into bilingual and plurilingual programs. They support students in their efforts to find employment abroad, giving them competitive tools and encouraging their effort and independence.
- ▶ American High School offers your students prestigious, recognized, international programs.





AMERICAN HIGH SCHOOL STUDENTS

RESPONSABILITIES OF THE STUDENT

The student is expected to maintain the appropriate pace of the course during the academic year and must make a genuine effort to achieve the best results, dedicating, for example, an average of 5 hours per week*. In case of any difficulty, the student should inform their teacher who will give the necessary help and orientation.

*in our Dual Diploma program - study plan 1

PROJECT SUBMISSION

Students will submit exercises, projects, tasks, tests and quizzes to the Learning Management System (LMS). Once this work has been graded, the students will be able to see their results, grades and any comments from the teacher through this system.

ATTENDANCE AND PARTICIPATION RULES

Attendance, participation and performance of the student will be supervised to guarantee that students fulfil the obligatory attendance rules and they progress adequately. Attendance is measured by the time the student is connected to the LMS, their contributions made via online connections, the presentation of tests, projects and tasks and email messages sent and received via the LMS. Every time the student opens a course, participation is registered automatically and time spent in each area is recorded.



VIRTUAL COMMUNICATION

TEACHER-STUDENT

AVAILABILITY OF TEACHERS

In the virtual learning environment, teacher-student communication regularly demands commitment beyond that of the traditional way of studying, as interaction is vital to the success of the program.

Audio/video calls through Microsoft Teams, instant messaging, live chat and emails are considered fundamental and they are expected to be used on a regular basis. There should be regular oral communication with American High School teachers. This prepares students for the reality of the employment world which adults face daily.

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American High School teachers have established contact timetables and will be available for students and parents on the days and at the times entered on their official timetables.

The American High School LMS is accessible 24 hours per day and the school has office hours from Monday to Friday from 09:00 to 17:00 (Eastern Standard Time), 15.00 to 23.00 (Central European Time).

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REQUIREMENTS FOR THE ACHIEVEMENT OF US HIGH SCHOOL DIPLOMA

The awarding of a US high school diploma is subject to the obtainment of the required established number of credits and the student obtaining their high school certificate in their home country (in the case of our Dual Diploma and Metaverse American Diploma Programs).

Academic grades in all the subjects studied are based on the development level of the student regarding educational goals and academic course skills. Therefore, the performance and knowledge shown towards aspects relating to projects, online tests and other online assessments during the course will all be assessed by our American teachers who will determine the grades and/or the student's promotion.

Progress reports and informative bulletins will be the main means of communication of the progressions and achievements of the student towards promotion.



RESPONSABILITIES OF PARENTS AND TUTORS

As parents or tutors of students at American High School, it is extremely important to understand the responsibilities of this role. Parents/tutors are expected to control and supervise the progress of their students, encouraging them on the administration of their time in an efficient way and avoiding distractions common amongst young people today.

This parental control will be backed up by the teachers, the program supervisor and the head of the program, who will inform them on their progress and will contact them when necessary.

MONITORING AND ASSESSMENT

The control and monitoring of students both by program supervisors and American High School teachers is extremely meticulous. Parents will be periodically informed of the students' progress by the local program supervisor who will help them to resolve doubts and different questions related to the program. At the same time, the local program supervisor and American High School teachers will continuously monitor the achievements and progress and will contact students from time to time to make sure that they successfully follow and complete the program, meeting all deadlines.

Parents will have access to the local program supervisor and to students' assessments. Like this, they will be fully informed.

The assessment of students will be continuous through the observation of their progress in the fulfilment of their tasks and the educational goals of each module. Students must successfully fulfil tasks, projects and online tests and quizzes. The grade of performance and command over all these aspects will be assessed by American High School teachers.

Grades will range from A to F. A being the highest grade and F being the lowest. Students will obtain a C grade as a minimum in every subject. If not the coursework or subject will need to be repeated.

Students are expected to make a genuine effort similar to other quality extracurricular activities such as at a music conservatory or an Official Language School. Their determination and dedication is essential to the success of the program.



CERTIFICATION, ACCREDITATION AND VALIDITY

Students will be enrolled with American High School which is registered with the Florida State Department of Education. They will have the opportunity to obtain a fully accredited US High School Diploma from American High School, a private high school in the State of Florida.

The approval of the syllabus and its adaptation to the regulations and requirements of educational institutions and American High School's accreditation by "SACS CASI AdvancED/Cognia" together with the fact that our teachers are certified by the Florida Education Department and/or other US states, give our US high school diploma identical value to any other US high school diploma a student may obtain by following an on-site academic course in the USA.

American High School's US high school diploma has the same validity in all US territory, providing the possibility to apply for a position at any US University or College, in many cases without the need to sit a TOEFL exam, (SAT test will be required) and as such it is recognized all over the world.





SOME OF THE UNIVERSITIES WHERE AMERICAN HIGH SCHOOL STUDENTS HAVE BEEN ACCEPTED

HARVARD UNIVERSITY

UCLA

BROWN

DUKE UNIVERSITY

WASHINGTON STATE UNIVERSITY

UNIVERSITY OF MIAMI

UNIVERSITY OF NORTH CAROLINA

DE PAUL UNIVERSITY

EMBRYRIDDLE AERONAUTICAL UNIVERSITY

IOWA STATE UNIVERSITY

UNIVERSITY OF FLORIDA

MISSISSIPPI STATE UNIVERSITY

ROCHESTER INSTITUTE OF TECHNOLOGY

STATE UNIVERSITY OF NEW YORK

TEXAS A & M

TEXAS STATE UNIVERSITY

TULANE UNIVERSITY

UNIVERSITY OF ALABAMA

UNIVERSITY OF ARKANSAS

UNIVERSITY OF CINCINNATI

UNIVERSITY OF KENTUCKY

UNIVERSITY OF MICHIGAN

UNIVERSITY OF WISCONSIN

UNIVERSITY OF OREGON

US COASTGUARD ACADEMY



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US HEADQUARTERS

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**AMERICAN
HIGH SCHOOL**

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